

- Kenyon at Middlesex, September 24
- Board elections, September 24
- NJAEYC conference, October 24—25, Atlantic City
- NAEYC conference, November 5—8, Dallas, TX

## ANNOUNCEMENT: BY-LAWS AMENDMENT

All members are advised that the Kenyon Chapter will be amending the By-Laws governing the organization's Annual Elections at the Business Meeting being held on September 24, 2008 at 6:30 pm to more accurately reflect the wishes of its membership as follows:

### Section 7.4 Elections

Elections shall be conducted during the Business Meeting at the Fall Conference each year. All current members of Kenyon may attend this event free of charge and may choose to leave upon conclusion of the Business Meeting. The time of the Business Meeting/

Elections shall be posted in the Association newsletter coincident with the announcement of the nominations by the Nominating Committee in accordance with Association By-Laws and policies. Election results shall be published in the first issue of the Association newsletter following the completion of the election.

Elections shall be determined by a majority of the current members voting.

### Section 6.2 Elections: Term of Office

(b) Except for the initial year, officers shall be elected on a rotational basis to take office on October 1 of each year of their election for their term as designated in these by-laws or until their successors are elected and qualified, unless she or he is earlier removed or resigns.

## ANNOUNCEMENT: ANNUAL ELECTION AND BUSINESS MEETING

All members are advised that the Kenyon Chapter will be holding its Annual Elections at the Business Meeting to immediately precede the featured speaker of the Kenyon at Middlesex Conference on September 24, 2008 at 6:30pm.

Members do not need to attend the full conference to be able to participate in the election. Current members may be present during the Business Meeting portion of the Conference to cast their vote and may choose to leave after the election, if desired.

## SCHOLARSHIP OPPORTUNITIES

NJAEYC's book scholarships are available for Kenyon members enrolled in CDA, graduate or undergraduate early childhood courses. Details about the **Eleanor Fitzgerald Professional Development Award** are available at [njaeyc.org](http://njaeyc.org).

Professional Impact NJ provides scholarships for training and education, including Child Development Associate and Certified Childcare Professional credentials and associate's and bachelor's degrees! To learn more about what you may qualify for, visit [nipdc.org](http://nipdc.org) or call 973.391.2633.



# **KENYON CHAPTER**

NEW JERSEY ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

September 2008

Dear Kenyon Members,

What an exciting time for early childhood education in New Jersey! As the nation turns its eyes to New Jersey to see how we implement our preschool expansion programs, I feel a sense of great pride—and a little bit of weight upon my shoulders. In the early childhood education field, we now have an enormous responsibility to be sure that our knowledge and expertise is incorporated into the development of these programs. We need to strive to make sure that New Jersey is the model that all other states look to when addressing the status of preschool in their states. Many members have shared their concerns about what impact this preschool expansion will have upon their programs. I encourage everyone to keep up-to-date on this topic by visiting the Kenyon website, NJ Board of Education ECE site and other great sites such as ACNJ. You will find an enormous amount of information and tools to use to make connections with key individuals. Directors need to—*they must*—reach out to their local school district superintendants and let them know that incredible community providers are available right in their districts. Even if your center or program cannot offer spaces for the expansion programs, you can still contact the superintendants and offer to be part of their Early Childhood Advisory Councils. This would be an excellent forum to make sure that your knowledge and expertise can be heard and incorporated into the implementation of the preschool programs.

Our new Fall Workshop Coordinator, Roxanne Martin, is busy putting together a fantastic September conference for you. We will feature John Archambault, author of *Chicka Chicka Boom Boom*, at Middlesex County College on September 24, 2008. More details are inside this newsletter. This is an incredible opportunity that you don't want to miss so be sure to return your registration form as soon as possible.

Our Annual Elections were delayed this past May and will therefore occur this September at the Fall Conference. You do not need to attend the entire conference to participate in this election (but what Kenyon member would not stay for a free featured speaker?) Simply show up at the beginning of the conference for the business portion of the event to participate in the election.

The Kenyon Board has determined that May just isn't the best time to hold our Annual Elections and has deemed that September would provide a more accurate reflection of our membership's votes. As such, a By-Laws amendment will also be presented at the Fall Conference that will officially move the Elections from May to September. A formal announcement is also enclosed in this newsletter.

Sincerely,  
Jennifer Manuola, President  
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Kenyon@Middlesex & Annual Elections ♦ September 24 ♦ Middlesex County College ♦ registration form enclosed  
NJAEYC State Conference ♦ October 24-25 ♦ Atlantic City ♦ [njaeyc.org](http://njaeyc.org)  
NAEYC Annual Conference ♦ November 5-8 ♦ Dallas, TX ♦ [naeyc.org](http://naeyc.org)



## FLORENCE FOSTER AWARD

The annual Florence Foster Student Awards 2008 were given this year to two outstanding students. Christine Leuttchau graduated with a double major in Early Childhood and Sociology from The College of New Jersey this May with a 3.74 GPA! Jo-Ann Stamile earned a Child Development Associate [CDA] credential as a participant in Catholic Charities' CDA program. Joanne was selected for exhibiting superior scholarship and integrating her learning well into her work with young children. The Florence Foster Award provides each awardee one year's free membership in NAEYC, a gift card to Lakeshore Learning Store, and the award dinner. The dinner was held this year on May 21st at the Rutgers Club in New Brunswick.

## MONEYMA KENYON AWARD

**The Monema Kenyon Award**, named for the founder of the Kenyon Chapter of NJAEYC, is a new member recognition award created to support the teacher who goes the extra mile to provide quality care and education! Do you have an idea for a project that would improve the quality of your classroom or program? Would you like \$250 to implement the activity? Would you accept an additional \$250 for yourself for your efforts? This is what the Monema Kenyon Award is about! Is there a science project you've long wanted to introduce but need specific supplies? Have you always wanted to set up a lending library? Maybe your classroom needs multicultural dolls! You know what would make a difference for your children. Interested??--email [buzi.bee@verizon.net](mailto:buzi.bee@verizon.net) or call Joan at (201) 396-0200 for application guidelines.

All of the lessons are only as good as the examples set by the teacher.

## KENYON CHAPTER'S DIRECTOR'S GROUP

The next meeting of the Directors' Group will be held at the Employee Center for Young Children at Merck in Rahway on Wednesday, 9/17 at 9:30 a.m. Breakfast from Panera Bread will be served! The main discussion will focus on tuition and staff salaries. Anyone attending will receive the results of the tabulated survey. Come prepared to share information and get expert advice on common problems. To RSVP and get directions, call Nancy Calvin at 732-594-3982/732-

594-3292, or e-mail Nancy at [Nancy\\_Kalvin@merck.com](mailto:Nancy_Kalvin@merck.com).

Kenyon Chapter has generously allotted money in their budget for refreshments and speakers for our Directors' Group. We would like to hear what topics are of interest to directors. We also will discuss times and dates for upcoming meetings. If you can't attend, but wish to contribute your ideas and suggestions, please e-mail Donna Lambdin at [jkenneycc@aol.com](mailto:jkenneycc@aol.com); this will add you to our email list, too!

## IDEAS TO TRY SOON

You can use Simon Says to teach positional concepts. Include directions like, Put your hand under your chin, behind your back, on top of your head, underneath your other hand, etc.

Transitions are tough, for children and teachers! When you find you have a few moments to fill, choose a category and then have the children take turns thinking up as many things as possible that fit in it! Some ideas to get you started: things that are round, things with wheels, what you might see at the beach, types of vegetables, things that start with "\_\_\_".

With a roll of masking tape, you can:

- ◆ Make roads for small cars and trucks
- ◆ Tape a long line for balancing
- ◆ Make a V for jumping over [this provides challenges and success for different ability levels]
- ◆ Play touch your knee, nose, foot, thumb, ear, pinkie, eyebrow, elbow, etc. to a line of tape on the floor
- ◆ Make an indoor hopscotch game

Be sure to take up the tape after a few days or the adhesive may stick to the floor/carpet and be difficult to remove.

## **Teaching children not to be—or be victims of—bullies**

Parents and teachers are sometimes reluctant to intervene in conflicts between young children. They don't want to see children harm or ridicule one another, but they want to encourage children to learn how to work out problems for themselves. In such cases, adults have a responsibility to stop violence or aggression in the classroom or at home -- both for children who demonstrate harmful behavior and for all other children. We can teach children not to take part in -- or become victims of -- bullying.

Children who demonstrate aggression, or "bully" other children may be unable to initiate friendly interactions, express their feelings, or ask for what they need. If these children do not improve their social skills, they will continue to have problems relating to peers throughout their lives. In addition, if other children see that aggressors get what they want through bullying, they are more likely to accept or imitate this undesirable behavior.

Young children who are unable to stand up for themselves are easy targets for aggressive playmates. These children inadvertently reward bullies by giving in to them, and risk further victimization. Adults do not help by speaking for victims and solving their problems for them. Children must learn that they have the right to say "No," not only when they are threatened, but in a wide range of everyday situations.

The key to promoting positive interactions among young children is teaching them to assert themselves effectively. Children who express their feelings and needs while respecting those of others will be neither victims nor aggressors. Adults must show children that they have the right to make choices -- in which toys they play with, or (within boundaries) what they wear and what they eat. The more children trust and value their own feelings, the more likely they will be to resist peer pressure, to respect warm and caring adults, and to be successful in achieving their personal goals.

### **How to teach children assertiveness skills**

- Demonstrate assertive behavior (e.g., saying "No" to another child's unacceptable demands) and contrast aggressive or submissive responses through demonstrations. Let children role-play with puppets or dolls.
- Intervene when interactions seem headed for trouble and suggest ways for children to compromise, or to express their feelings in a productive way.
- Teach children to seek help when confronted by the abuse of power (physical abuse, sexual abuse, or other) by other children or adults.
- Remind children to ignore routine teasing by turning their heads or walking away. Not all provocative behavior must be acknowledged.
- Teach children to ask for things directly and respond directly to each other. Friendly suggestions are taken more readily than bossy demands. Teach children to ask nicely, and to respond appropriately to polite requests.
- After a conflict between children, ask those involved to replay the scene. Show children how to resolve problems firmly and fairly.
- Show children how to tell bullies to stop hurtful acts and to stand up for themselves when they are being treated unfairly.
- Encourage children not to give up objects or territory to bullies (e.g., say, "I'm using this toy now"). Preventing bullies from getting what they want will discourage aggressive behavior.
- Identify acts of aggression, bossiness, or discrimination for children and teach them not to accept them (e.g., say, "Girls are allowed to play that, too").
- Show children the rewards of personal achievement through standing up for themselves, rather than depending on the approval of others solely.

*From <http://naeyc.org/ece/1996/14.asp>*

#### **Additional Resources:**

NAEYC. 1986. *Helping children learn self-control*. Washington, DC: NAEYC. #572/50¢.

Slaby, R., W.C. Roedell, D. Arezzo, & K. Hendrix. 1995. *Early violence prevention: Tools for teachers of young children*. Washington, DC: NAEYC. #325/\$7.

## **SHARE YOUR SECRETS!**

In our next issue of the Kenyon Chronicle, we will share suggestions from our members on people or organizations that have made a positive impact on the quality of their programs. Most programs bring in speakers for staff development and/or parent education. Many also hire others to work directly with the children--who are your favorite children's entertainers or specialists? Please share the name and contact information along with a brief review of these speakers/specialists you've worked with that impressed you! Send your contributions to [cheryl@rldcc.org](mailto:cheryl@rldcc.org); let's support each other in our work with young children!



# Kenyon Chapter NJAEYC Annual Fall Conference at Middlesex County College



Featuring:

## John Archambault

### The Joy of Language; Melody and Song Carry Words Along

John is an award-winning author, well known for his best-selling classic *Chicka Chicka Boom Boom*. How does music light up the brain for Vocabulary Development and Optimum Language Absorption? He will demonstrate the use of Big Books (Shared Reading) with music to support early language learners with early fluency and rhythm and repetition.

**Wednesday, September 24, 2008**

**Registration and Kenyon Annual Election 6:30-7:00 PM**

**Keynote Speaker 7:00-9:00 PM**

(A certificate granting 2 hours of professional development will be issued)

**Registration is required to attend our Fall Conference at Middlesex County College**

**Registration deadline Friday, September 12<sup>th</sup>, 2008**

**Name:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**E-mail Address (Required for Confirmation):** \_\_\_\_\_

### Conference Fees

The Fall Conference is free for current members of the Kenyon Chapter-NJAEYC who provide their Kenyon Member Number here: \_\_\_\_\_.  
Your membership number can be found on your NAEYC membership card, your *Young Children* magazine, or the mailing label from the August 2008 Kenyon Chronicle newsletter.

**Members must submit a check for \$10.00 with registration and will receive the check back the night of the conference upon check-in; as registration is limited, "no-shows" will not receive their checks back.**

Non-Members: The non-member fee is \$10.00 and is non-refundable.

Payments are accepted in the form of check or money order. One registrant per form (form may be duplicated for additional attendees).

Check here if you will need a CEU Packet in addition to the professional development certificate.

Please mail this form and payment to: **Roxanne Martin ■ 211 Mill Road ■ Edison NJ 08837**

## Kenyon NJAEYC

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c/o Cheryl Devine  
283 Metape South  
Bound Brook NJ 08805



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Educators & young children . . .

a growing chain

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### KENYON MEMBER FEATURED

Kenyon Board member and award-winning author, Joan Buzick, will be the Keynote speaker at the Child Care Connection Conference on September 20, 2008. The event will be held at the Hyatt Regency in Princeton, 102 Carnegie Center, directly off US Rte. 1. Joan is the author of the children's book What Went Right Today? Conference attendees will receive a complementary copy of "The Singing Connection," Joan's new music CD! For more information call Beth Wallace at 609-989-7770, ext. 148, or email [beth-wallace@childcareconnection-nj.org](mailto:beth-wallace@childcareconnection-nj.org).

### KENYON REBATE

In an effort to support our members' continuing professional development, Kenyon Chapter will issue a \$20 rebate to each member attending NJAEYC's fall conference in Atlantic City this year! Members will need to register as usual. The rebate is for \$20 whether you attend for one or two days, payment will only be made for those who actually attend and each member must pick up his/her own rebate.

Kenyon will have a table set up where members can stop by and get the rebate right in the exhibit hall! Look for a sign when you arrive announcing the time/location the rebates will be issued. All you'll need to show is your conference badge and photo ID! We're hoping to see lots of our members down at the conference!